

THIRTY DAYS OF LOVE 2017
All Ages Activity Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Relationships & Movements	<p>Jan. 16</p> <p>Build a blanket fort with your family using items that represent people, places, things, and ideas that “fortify” you/give you strength to do what is right.</p>	<p>Jan. 17</p> <p>Deliver homemade goodies to a local grassroots organization’s offices. Arrange to interview a staff person to find out what they do in their job, and why.</p>	<p>Jan. 18</p> <p>List issues your family can help with in your community. Look up local groups that work on these issues and find ways to partner with them. Consider making a donation to support their work.</p>	<p>Jan. 19</p> <p>Download and print “love notes to organizers:” http://tiny.cc/LoveNotesToOrganizers. Decorate the notes as postcards and send them to staff and volunteers of organizations that your congregation has built alliances with.</p>	<p>Jan. 20</p> <p>Learn about UU involvement in past resistance movements for racial, economic, and gender justice. Look up Hosea Ballou, Lydia Maria Child, Rev. Joseph Jordan, Margaret Moseley, Theodore Parker, Julia Ward Howe and Hester C. Whitehurst Jeffery.</p>	<p>Jan. 21</p> <p>Read “Snail Girl,” a Navajo folk tale: http://bit.ly/2jDvyl8 Talk about the importance of everyone’s contribution when working together. No, we cannot do it alone, but what is that important bit one CAN do?</p>	<p>Jan. 22</p> <p>Go to www.ocetisakowincamp.org Learn the 7 Lakota Values that guide the community of water protectors at Standing Rock. How are the Lakota Values like our UU 7 Principles? How are they different?</p>
Covenants and Movements	<p>Jan. 23</p> <p>Write a family covenant on poster board. Put guidelines for how you agree to behave toward one another. Include everyone’s ideas. What does this covenant say about your family’s values?</p>	<p>Jan. 24</p> <p>Share your stories about a times when someone you loved broke the trust you shared. Do a skit to act out (1) How you felt? (2) How you worked to make things right.</p>	<p>Jan. 25</p> <p>Read: http://www.uua.org/re/tapestry/children/welcome/session2/118157.shtml, then find an adult couple who has been together a long time and ask them about the sort of agreements or promises that they make with one another about how they would like to be treated.</p>	<p>Jan. 26</p> <p>Imagine and draw a world where everyone on the planet follows the same promises about how we will treat one another. What would these promises include? How would the world be different? What would make so many people agree on ways to treat one another?</p>	<p>Jan. 27</p> <p>See how many things you can think of to say when you are asking forgiveness of a friend. Make a list and see who in your family can come up with the most phrases.</p>	<p>Jan. 28</p> <p>Make a poster with the word “COVENANT” spelled vertically and then come up with words for each letter that describe what a covenant is and why is it important?</p>	<p>Jan. 29</p> <p>Learn about treaties. How does a treaty differ from a covenant? What happens when a covenant promise is broken? What should happen if someone breaks a treaty?</p>

THIRTY DAYS OF LOVE 2017

All Ages Activity Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Transformation and Movements	<p>Jan. 30</p> <p>Knock on a neighbor's door as a family and offer to help them with one chore that needs doing. Ask if the neighbor is willing to pledge to repay by paying it forward and offering to help another neighbor.</p>	<p>Jan. 31</p> <p>Hand-deliver invitations to several neighbors for a meeting at your house or a local cafe to plan a collective community service project together. Make sure every idea is heard. Set a date, and do it!</p>	<p>Feb. 1</p> <p>Read Robin Tanner's "A Blessing For Risk-Takers and Failures" as a family before heading off to school and work. http://www.uua.org/worship/words/blessing/blessing-risk-takers-and-failures</p>	<p>Feb. 2</p> <p>Watch "You Throw Like a Girl" https://www.shortoftheweek.com/2014/11/26/mone-davis-throw-like-a-girl What obstacles did Mo'ne Davis have to overcome? Who does she give credit to?</p>	<p>Feb. 3</p> <p>Watch "Sometimes You're a Caterpillar" https://www.youtube.com/watch?v=hiWgX4sHGg Talk about ways to be a good friend to those who are different and how they can be good friends to you.</p>	<p>Feb. 4</p> <p>On a square piece of paper list the people, things, and ideas you brought into your blanket fort. How do these things and people make you feel? Safe? Connected? Protected? Strong? Fold the paper into a heart and pin it to the backpack you carry every day. https://www.youtube.com/watch?v=uNSNNBdfoPs</p>	<p>Feb. 5</p> <p>Ask a member of your congregation involved in social justice about a past project that didn't go so well. What was disappointing? What did they learn from that experience?</p>
Commitment and Sustenance	<p>Feb. 6</p> <p>Check your local library for any of these books: http://www.scarymommy.com/12-childrens-books-for-progressive-parents/</p>	<p>Feb. 7</p> <p>Arrange to visit a local nursing home as a volunteer. Perhaps you can read a book from yesterday's list to an elder resident. Ask them about a time in their life when they have remained hopeful even when it was hard to do so.</p>	<p>Feb. 8</p> <p>Write a song or a poem about things, people, and ideas that help you feel hopeful.</p>	<p>Feb. 9</p> <p>Attend a dance performance or concert of a local group that comes from a different cultural background than your family.</p>	<p>Feb. 10</p> <p>Place a small "home chalice" on the dinner table before you share a meal as a family. Before eating, invite each person to say one thing that happened today which was challenging and one thing that was a success.</p>	<p>Feb. 11</p> <p>Have a dance party in your living room while listening to some of your favorite justice-themed tunes.</p>	<p>Feb. 12</p> <p>Build another "fortifying" blanket fort together. This time, bring in projects from the month and talk about what was learned. How do we take everyone and everything in our fort with us in our hearts and minds when working for justice?</p>